

Piratenpartei -
A collection of their stances in Education
politics

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This document was compiled from the German pirate party Wiki page <http://wiki.piratenpartei.de/>. It has been translated through Google Translate and I take no responsibility for accuracy of translations or that this is the current stances of Piratenpartei. Might have missed some newer versions of programs as well if they were not on the Wiki. Tried finding other stances towards education change in other countries wiki's but didn't find much. Sweden has a few specific for education and Catalunya has a few both not very detailed. See this compilation as inspirational samples to form your own ideas.

This text was compiled in Latex and I can provide .tex files if someone would like to edit the paper for some other project. The person who compiled this is the international contact person for the Swedish 'Piratpartiet'.

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1 Party Program Germany

Source: <http://wiki.piratenpartei.de/Parteiprogramm>

Decided at the inaugural meeting on 10 September 2006 in Berlin. The chapter on "Education" has been on the national party in 2009 added on 07.05.2009 in Hamburg.

1.0.1 Education in a liberal democratic society

Everyone has the right to free access to information and education. This is vital in a free democratic society, to enable everyone, whatever their social

origins, the highest level of social participation. With this aim, the main concern is the formation of institutional support in the development of mature, critical and social person. Here are the needs of learners in the foreground.

The free access to information and education is not only necessary in terms of social development, but also with regard to the economic development of our society. Education is one of the most important resources of the German economy, as can be secured only through the preservation, dissemination and propagation of knowledge progress and social prosperity in the long run.

Investment in education is investment in the future.

1.0.2 The public education infrastructure

The free access to education is in the interest of all. Therefore, it is the responsibility of society as a whole, in the form of the state, an efficient and appropriate use to finance their education and infrastructure to provide free. Private financing of public education is to be welcomed, as long as it has no impact on the existing curriculum.

Education fees of any kind will restrict the access to education and are therefore categorically reject. For this reason, the free teaching materials is encouraged. This is the best way to establish that the use and creation of a free work for mediation of knowledge, and will be expanded. These free works are not only free use in the classroom, but to allow the teachers without legal hurdles to adapt learning materials for his classes.

Despite the public education mandate should not replace the education of educational institutions in the education of the parents. For a comprehensive education is one that both forms of education complement each other and promote.

1.0.3 Education as an individual process

Everyone is an individual with personal inclinations, strengths and weaknesses. Institutional education is therefore to assist the individual to develop his talents to reduce weaknesses and to discover new interests and skills. In addition to teaching and rigid timetables, are especially some forms of assessment do not meet these requirements. In particular, the assessment of behavior according to a predetermined standard grid as in the so-called top notes, we reject.

The content of education have to be based on sound and verifiable evidence and must be taught from a neutral point of view as possible. This

involves primarily a factual account, the balance of views and a critical source evaluation.

1.0.4 Democratization of the educational institutions

The educational institutions are there for the students and complete a formative part of their lives. You have to understand why the habitat of the learners, whose design and use them must be always open. A democratic organization of educational institutions is to enable learners, just like the other stakeholders of the educational institutions, an appropriate intervention. In this way, democratic values are taught and lived, increases the acceptance of decisions, and strengthened the sense of community within the educational institutions.

1.0.5 Early Childhood Education

Early childhood education has the objectives of the Pirate Party of central importance. Your job is to educate all children - to promote the personal skills so that they begin regardless of their social and cultural backgrounds and regardless of any physical or mental handicaps or developmental delays with the best possible prerequisites their school career - despite existing differences.

The pirates set therefore for a free and optional full-day care in close to home (or, alternatively, work-based) day care centers with meaningful opening times for children from the third birthday. The aim of the pirates is also the recognition of a specific educational mission to day care and financing in accordance with the scheme for schools.

1.0.6 Media Literacy

The finding, understanding, evaluating and disseminating information in a variety of representations is increasingly important in future. The amount of freely available information is greater for some years, as they can handle a single person reasonable. Accordingly, comes the semi-automatic selection of information - and thus the understanding of it - to an increasing importance. The understanding is some of the information found on the one hand by the greater cultural distance makes the authors, while results from rapid and extensive online reference works can look up unfamiliar terms in a split second. An increasing part of the knowledge required for understanding is not so provided by general education, but purchased as needed.

The evaluation of information comes at a time when the spread is virtually the same charge, is of major importance. Each interest group is capable

of trying to spread their own vision of the world on so many channels of information as possible. Due to the negligible cost of this is achieved in a much larger extent than previously. At the same time transforms the traditional journalistic media landscape, so must some of the tasks that were previously done by professional journalists who are now paid by each individual reader. Still to come, that natural heuristics, some forms of information to trust more than others, has been fueled by advances in image and video processing has become almost useless. The (advertising) Psychology is actively working to influence people subconsciously. Here media literacy must for music and olfactory stimuli are practiced.

1.0.7 Learning goals instead of curricula

Each lesson aims to provide learners with something to make them previously unknown or little known already familiar through repetition to reinforce the memory. This is done either through conscious employment of learners with a theme or through the teaching of behaviors and practices during the employment with a different theme. Unless the choice of topics or procedures for the learning objective is of particular importance, they will be taken by the learner.

Learners should be aware that each learning objective is pursued. The learning objectives are so that the general objectives of education starting from the respective state of knowledge, skills and interests of learners to achieve as much as possible.

2 State election programs Germany

In Germany the state elections happen at different times. This most likely leads the later state programs to be longer and more detailed. I assume a lot of content is the same as well but there's many differences.

*A comparison of 4 state programs that summarizes their main ideas can be found here: http://wiki.piratenpartei.de/Vergleich_Landeswahlprogramme
The states that are compared are Nordrhein-Westfalen, Hamburg, Baden-Wrttemberg and Berlin.*

2.1 Hesse State Elections 2009

Source: http://wiki.piratenpartei.de/Landtagswahl_Hessen_2009/Wahlprogramm
This site is part of the campaign for the Hesse state election in 2009 . On this page a few days in the electoral program for the state election in Hessen will be found.

2.1.1 Education

It is necessary to recognize the successful efforts in other countries and adapt it for Hesse. Schools need help to overcome social rifts, rather than reinforce them. Here, concepts such as whole-day schools, nursing educators need to free afternoon in time but also targeted promotion of poorly performing students are discussed. Possibilities of the common way to school and the preference of public transport on the one hand in a social context, on the other hand, but also in terms of environmental protection concept should be assessed and implemented.

Besides a sufficient number of teachers the training of existing teachers is encouraged. Especially teachers need skills in dealing with new media. It may be that children, students and trainees to undertake this task indirectly, as it is today in many educational institutions of the case. This includes the requirement for use of open, as certified in accordance with DIN or ISO standards for exchanging data both in the classroom and in administration.

Plus lesson guarantee must not remain a model for teaching by unqualified teachers and wasted time at school. Permanent employment of teachers to buffer disease-related training and continuing education failures is to be preferred. Teaching materials must be provided free to re-available. For whole-day schools or classes in the afternoon, it is necessary to offer free meals to full meals. That they also comply with ecological standards and should rather not be of inferior quality canteen is, of course. The feasibility of these claims show numerous models.

The introduction of tuition fees to increase efficiency in colleges and universities clearly missed their target, with the withdrawal is a first step done. Funding models are now implemented, which exclude a disadvantage socially and financially disadvantaged students. As funding models for universities alongside the public sector, private and commercial foundations are desirable. The free and unrestricted access to knowledge and works, which were developed in universities, it must be ensured for all public institutions. Economically exploitable research results and conclusions generated revenues should flow into the expansion of educational facilities.

2.2 Saxony State Elections 2009

Source:<http://wiki.piratenpartei.de/SN:Dokumente/Wahlprogramm>

2.2.1 Good education as the most promising

A broad and high level of education in all generations, for decades to built up expertise in culture, science and technology - are the most important future resource Saxony.

Self Managed financial freedom - for the modern school Each school should be able to decide democratically how and by what means they designed the framework of curricula and class destinations. This vision includes a solid, self-managed budget required for each school year.

High levels of education widen We see education as a valuable asset. Investing in education means investing in the future. We want to ensure a high general level of education, even in places where there are still significant gaps.

Individual encouragement for Individual talent is to encourage so that they can develop as personal strengths. Here are the necessary basic skills such as reading, writing, numeracy, social skills to achieve the acceptance of rules and values and the use of new media at every - where necessary, by individual aid. Communication between school and family should again be close and constructive.

Educational opportunity to use paving the way to the future We now want to exploit the potential of well-educated youth and the culture she has created for the design of a sustainable society. We are ready to be pirates to make the necessary changes responsible.

2.2.2 Freely accessible knowledge

Knowledge is Power - Knowledge is powerful. The digital age makes it possible for the first time, to grant the individual access to the widest knowledge of the entire human race - regardless of time, place or money. Knowledge shared is knowledge increase. We pirates are curious about this future.

Lifelong Learning We see lifelong learning as a right and responsibility for everyone. No one should be too old to feel weak or disadvantaged, with fun and motivation to develop new ways of thinking, experimenting Past or constructive to do otherwise.

Free educational materials for all Access to knowledge must be free. This includes not only access to education, but also the adequate equipment. Teaching aids such as books and software must therefore be for teachers and students free of charge, at least for the time of affiliation with an educational institution. May also take advantage of all the poor in education.

Open Access We call for "open access" from - that is for us to the current state of debate: research and development results, which are publicly financed and produced, should be public without restrictions or additional license fees to be accessible. This can be done by the obligation of all public research institutions in Saxony, open-access publishing models to set up. This lively exchange of ideas and results sharing among scientists, research effective and result oriented development should be encouraged.

Teaching assignments and funding to respond to current social issues Transparent democracy in education and knowledge should operate so that others will be discussed publicly awarded contracts to research and scientific institutions. By an equally transparent accounting result, it will be possible to efficiently find qualified and actionable response variations on current burning issues of society.

Free access to world knowledge The Pirate Party Saxony requires a right to the opportunity of access and dissemination of free information. According to the current state of technology, the Internet is the only bi-directional medium that allows this freely and without editing. Consequently, we plan including to promote the connection of each Saxon budget to the broadband network and ensure. The Internet and the associated free access to information should not be a luxury, but must be open to every citizen.

Free Software in schools and public administration We demand the pirate extensive use of free and open source software under the open-source initiative in schools and public administration. This ensures not only be independent of each party and the future security and investment protection. Only if no proven adequate software is available, used, taking into account the demand for open standards on a non-free license back.

2.3 North Rhine-Westphalia state election 2010

Source:http://wiki.piratenpartei.de/NRW-Web:Wahlprogramm_Landtagswahl_NRW_2010

2.3.1 Preamble

Education is the foundation of our society Communication, information, knowledge and education form the foundation of our society. Her face is shaped through education. Education enables the scientific, economic and social progress, on the basis of our material and spiritual prosperity. It sets the standards for our life together. It gives guidance in a complex world and protects society from irrational fears and prejudices frivolous. They put us in a position to meet challenges, find solutions and if necessary, to change the course. Those who neglect the education, destroyed the foundation on which our society is built.

Through the transformation of industrial and service economy in a globally networked knowledge society education is the most important resource of the German economy has become. The economic performance of Germany and thus the social, cultural and personal development opportunities for citizens based on the general level of education and the personal qualifications of each citizen. The major challenges of the future, such as climate change, have to cope only by technical, economic and social innovations, ie, by a much higher general level of education.

We want to multiply the number of graduates in the tertiary sector

The NRW-pirates set the educational policy so the center of their political action. We want to increase the absolute number of graduates in the tertiary sector visible while increasing the quality of all degrees. Due to demographic change reduces the number of school-age persons. Therefore, the ratio of degrees multiplied in the tertiary sector to meet the needs of industry, science and society, good and very well trained people within an age group in the next two decades.

We want to achieve by more pupils are sent to university and starting university studies. Also, the dropout rate will be greatly reduced. It is also important to increase the quality and flexibility of vocational training programs. This should, wherever appropriate, be developed into a college or university. The latter is especially needed for the occupations in which a science-based qualification is becoming increasingly important.

We are committed to a comprehensive concept of education The grassroots democratic participation in political decision-making processes, as required by the Pirate Party, is possible only with mature, self-determined and enlightened citizens who want to play a critical and capable of learning and solidarity in the decision-making. The Pirate Party NRW is therefore committed to a comprehensive concept of education in the tradition of Humboldt. We see a better educated population, a gain for a democratic and social society that goes far beyond quantifiable effects.

The social and cultural backgrounds and the economic conditions of the parents may have no effect on the individual approach to education. This influence should be minimized by the year 2030 to the extent that the social composition of college graduates no longer differs from the social average. No student shall remain without a high school degree. The NRW pirates rely on the principle of promotion of the individual. Only when all students receive the correct individual support, can develop the potential of each individual.

The NRW-pirates are in favor of retaining the existing compulsory education. Participation in education ensures that children and teenagers learn the basics of an equitable, democratic and pluralistic society. In the form of classmates, teachers and other caregivers to the children and young people contact for questions and find problems that would be rejected by the lifestyles of the parents or the environment or social taboo. In the context of schooling the children and young people is to make clear how they can shape their own education, where appropriate, regardless of the wishes of parents. For better integration of immigrants is a cross-cultural training program to be created. All educational institutions should be accessible. The multi-tier school system in NRW must be permeable.

Education is a general social order To achieve our goals, tremendous efforts are required. This may not be imposed on individuals, but provide an overall social order dar. The state has the task of providing appropriate physical, human and financial resources and to guarantee to each individual-oriented support. Access to education is to ensure free at all levels and should be fully financed by the Community. In the financing of the education system

are set to fundamentally new priorities. The education budget should be significantly expanded.

Self-management of schools The NRW-pirate vehemently oppose reforms dictated from the top of the education system. Even the best reform proposals fail if they are not worn by all participants. The NRW pirates therefore rely on the principles of self-responsibility, self-governance, transparency and subsidiarity. The schools should be self-governing units who decide democratically on the use of their financial and human resources and their own methodology and lesson planning. The basic skills to be taught as well as certain standards are mandatory for all schools.

A school may request the dismissal in the self-government at the local school authority. The application must be attached to a foundation statutes, adopted by the School Meeting. The school board is meeting on the school attendance of all teachers, parents and adult students elected for five years and released after expiry of their term on the basis of their accountability report. In order to realize the self-administration in the school system, contact the NRW pirate one for teachers to tenure is no longer available now.

The funding of schools is based on a capitation fee per registered student. The amount of the fee depends on the proficiency of the student in school. For disabled pupils, the school receives a higher capitation fee, because the effort is to achieve the desired results are correspondingly higher. The successes of the schools to communicate transparently, so that parents and students assess their school prior to registration. Goal of self-management is that individual school concepts of local stakeholders are developed and implemented. In the end, this creates several parallel solutions can be evaluated. In addition, bureaucracy is reduced.

2.3.2 Early Childhood Education

The early childhood education comes in the realization of our goals is of central importance. Your job is to make the existing differences in the personal skills of children so far to compensate for that all children begin regardless of their social and cultural background with the best possible prerequisites their school career. The NRW pirates therefore demand that a free all-day care is available nationwide in close to home day care with flexible opening times for children from the first year of life. It is right to lay down the law. The youth services are required, all parents of children at age four are not enrolled in a daycare, lasting through understandable information, educate about the benefits of the KITA visit.

Parents can choose the child care center for their children free. Religious, social, cultural or other access restrictions are in facilities that are funded wholly or partly in public is not allowed. The visit of child day care and meals in day care are free. In the public finance institutions have all carriers to provide the same. Municipalities that can not provide on its own the necessary number of places in day care centers are financially supported by the state. The state funding should be increased accordingly.

All children are assessed at the age of four years by appropriately trained personnel in their language and motor development. Feed needy children in the nursery intensive linguistic and motor development, deficits in order to compensate for the sixth year of life. The partnership with parents must be actively promoted it. The professional qualifications of teachers and educators should be improved by the training is completed in the future in an educational university.

2.3.3 School

For each student a full day care with lunch learning and individual groups or homework assistance is provided in the afternoon. The NRW-pirates are committed to ensuring that the school full-time care of children is not the family in shaping their life plans and Leisure unreasonably restricted. An all-day school will be offering a genuine offer, makes the family room for family life, clubs, hobbies, homework, family or unplanned children's leisure. The teachers are in their work by non-teaching staff such as assistants, psychologists, social workers or support to the extent that they can focus on teaching of the curriculum.

Within the meaning of human rights and a culture of social interaction must be the goal of any school education, to avoid as far as possible from and deferrals. Therefore, strive for the NRW pirates a continuous dismantling of special schools in NRW. Pupils with special educational needs should be based on the principles of inclusion education largely involved in the public schools. Existing architectural barriers in primary and secondary schools be eliminated quickly.

2.3.4 Primary

The four years of primary education will in future offer more education to prepare children to a school that is completed with the Abitur. It therefore has the task much more to equip children with the necessary basic skills. This can only happen through individual support of students whose goal is to balance the particular source-related differences in performance. To ensure

that individual attention, class size should not exceed 15 students.

2.3.5 Lower and upper secondary

Monomial school system The TIMSS study, the DESI study and the PISA studies have found for the secondary school in Germany that the mathematical and literary skills of secondary school students, school students and high school students to a large percentage of overlap. This means that in all types of schools are very good, average and weak students, only in different percentages. Concludes the UNICEF study "Disadvantages in Rich Nations" that the children are sorted in Germany too early and wrong. The study summarizes the situation in Germany under the title: "Germany: Sorted for Children A Life" (Germany: children for their whole life sorted) together to make it clear that these early sorting is making hardly be reversed. The PISA study on special chances of immigrant children also criticized the German education system. Migrant children have the second generation, ie students who were born in Germany, but foreign parents, even worse performance than first-generation immigrant children. 40% of them do not reach the second of five levels.

Then have the single-element systems of education leader PISA Finland and Canada in the past proven to be powerful and we pursue the goal of greatly increasing the number of graduates per year, beat the Pirates in front of a monomial NRW school system. Its primary goal is to get as many students to university. The existing four-tier system, consisting of secondary school, secondary school, grammar school and comprehensive school selects, and promotes early enough. All students should always have the opportunity to drive change schools without A-levels. Such a deeper engagement in the school of reality can not be implemented overnight. The NRW pirates want, therefore, a gradual implementation involving all stakeholders.

Flowing school career Each student will have the opportunity to plan for his school career and to be completed individually. Even with a comprehensive coverage of source-related differences in performance, there will always be differences in performance levels of students. This must be taken into account in the secondary. The NRW-pirates are therefore proposing a school with different speeds. For this, the class associations are resolved after a two-year orientation stage in favor of a flexible rate system.

A flexible rate system solves many problems of the existing class system. Poor performance in a certain number of subjects no longer have to repeat the whole class to follow, but only the repetition of the incorrectly completed courses. Conversely, most powerful student no longer being chal-

lenged or forced to skip a whole class, but may choose courses that meet their performance. The transition to secondary education takes place smoothly, as soon as the corresponding number of the lower secondary classes I was successful. Thus the problem of G9 and G8 is avoided. If multiple courses are offered the same performance level and the student can choose the course and hence the teachers free, moreover, are avoided many problems that arise from the fact that the students have no influence on what teacher she teaches.

Degrees such as the CSE, the High school graduation or be acquired by the successful completion of a certain number of courses with a special further consideration. To make the performance level within a school and nationally comparable, we need to be completed throughout the school career specific courses through a central examination. A curriculum with core and elective courses to ensure each student a high degree of freedom in the context of his school career differentiation. At the same time ensures that important basic skills are taught in the context of comprehensive education ideal for all students.

The NRW-pirates are well aware that a monomial, price-based school system can only be introduced on a broad social consensus, and not from above successfully.

Individual support By setting up a school's support system to students whose performance is unsatisfactory are supported individually. The need for additional teachers are stopped immediately. The support of teachers through non-teaching staff is an essential prerequisite for the implementation of individual support. In order to ensure an education that all students will meet, may the class or class size in secondary I and II amount to a maximum of 15 students. Where it is educationally necessary, as for example in special support groups, this number must be correspondingly lower.

Grading and Evaluation Criteria The validity of a note outside of the context in which it was collected, is very low. An evaluation of the performance can only provide guidance for pupils, parents and teachers to serve in the school career. To fulfill this purpose, the assessment of students should be made as differentiated by grades. There are numerous approaches that have to be implemented more in daily practice. Especially in a future rate system a detailed breakdown of technical reviews are desirable to further building on the choice of courses specifically perform. Top notes are opposed to the pirate on principle.

Supporting and accompanying measures for the school system - IT and learning resources

The equipment with digital work equipment and internet access for all learners is a prerequisite for access to information and knowledge society and active participation in this. The significant imbalance in favor of paper-based and non-network capable of providing learning materials is historical and represents a snapshot of the current development dar. The NRW pirates encourage a significant shift of these relations. Also be innovation processes in the relevant industries, such as textbook publishers, providers of digital media and IT service providers, are stimulated.

Digital Media Educational materials for teachers and students should be made available under a free license. This simplifies the preparation of teachers to their own teaching materials. The creation and release of high-quality materials by teachers and textbook authors are remunerated according to the country.

The total investment in the municipal cities and counties for audiovisual digital media amount to roughly one million euros or 0.48 euros per student. The actual spent amount represents 0.8 percent of sales training and exercise books in 2008 dar. The digital media on the distribution systems of local and regional media centers, and is jointly operated nation-wide online distribution system provided free to all general and vocational schools. The NRW pirates want to increase the amount of one million euros to 5.52 million euros or 2.50 euros per student. This corresponds to the amount that is invested annually in Finland for digital media.

IT for schools The provision of computers for general and vocational schools are currently depleted in stationary desktop devices and any notebooks, which can be borrowed from the school. The devices are primarily used in computer rooms and corners to media use. This eliminates the national average of one computer for eight to twelve students. The use of culture of desktop devices for lesson preparation, homework and general aspects of education is strongly dependent on the particular social and economic situation of their parents houses.

In some cities and counties operate the local data center support systems for schools, for example, file storage server with centrally managed access permissions. The use of learning management systems, virtual classrooms, can also be accessed from home, is left to the initiative of individual schools and communities. Only the city Hennef in the Rhine-Sieg region and the regions of the IT city of Aachen and the county is currently using virtual classrooms have implemented nationwide. The successful deployment of mo-

mobile computing in the school had so far only model character of the project and is, like the digital schoolbag, realized only in some evaluation projects.

The NRW pirates therefore suggest a national "IT education initiative innovation". This involves expanding the provision of personalized multimedia-enabled laptops or netbooks standardized for all students from the fifth school year on. The acquisition will take place on lease contracts with insurance and 24-hour support service. The standard software may be necessary to ninety to one hundred percent of open-source offerings. It is also planned to expand its offering server-based virtual learning environments or learning management systems for all types of schools. The provision of IT services server remotely over the network of local IT service provider. The financial burden is about 2.50 per pupil per year.

Financing of the national IT initiative The national expenditure on education and exercise books are currently at 56 per student per year. These are carried to two-thirds of the country and one third of the students' parents. The public sector also accounts for 82 million euros, the parents of the students pay 41 million. On request, the textbook costs for children of Hartz IV recipients are covered by the social welfare offices. There are also a million for digital media and online licenses, which are carried to one hundred percent of the municipalities. The cost of paper-based and supplementary reading photocopies of currently about 44 million euros will be raised entirely by the students and parents are not recoverable. In addition, the parents, in North Rhine-Westphalia additional 260 million for private tutoring in order to supplement the inadequate state individual support. This yields a total investment of 428 million euros, of which the public sector contribute only 82 million euros, the students and their parents, but 346 million euros.

The "IT education initiative for innovation schools" sees expenditure on digital and online media, as well as learning management systems or virtual classroom of 11 million per year. For a comprehensive supply of multimedia notebooks for each student from the 5th Class careful calculations yield an additional 151 million annually. The total load is therefore 162 million euro per year. The amount of digital media should be immediately deployed in the first year in full. Of the remaining funds in the first year to fifth in the second year, two fifths shall be provided, etc., until the fifth year of the full height is reached.

The NRW-pirates seek a full takeover of textbook costs by the public sector. In contrast, a moderate parental contribution of 25 will be charged per year. With this, the digital media and learning platforms are complete and the notebooks are financed to a third. Two-thirds of the cost of the

notebooks will come from state funds. The parental contribution may be reimbursed by the social services for Hartz IV recipients on request.

Teacher training To take over stimulate the NRW-pirates, the use of learning management systems and online media as part of the IT initiative in the regular education teacher. It is necessary, nationwide total of 100 media and IT-savvy teachers and lecturers to carry out this training free or discontinue. The additional investments are included in the annual growth rate of investment in education.

The NRW pirates want to expand the mandatory training teachers to ten days per year. Three days of teacher training should be within the university and responsibility are carried out on university education or professional seminars. This is a fast and efficient transfer of university knowledge into professional practice. In addition, the relevant departments of the universities are encouraged to become more involved in vocational training. They prepare themselves by means of appropriate training opportunities to prepare for a general striving culture of lifelong learning and part-time and are actively involved in this process. Teachers decide what training opportunities they wish to take from the academic portfolio. The training sessions are to provide proof thereof.

School culture School culture means for the pirates, the NRW trusting and cooperative interaction of all involved. This includes not only students, teachers, parents and even the non-teaching staff of schools and partner with one. Tolerance and mutual respect are prerequisites for the success of inclusion education. Here, the schools must be strengthened and temporal, financial and human resources are made available.

Students spend the day care more and more time in school. Therefore, the transformation of schools from a mere study room into a true learning and living room focal point of the school culture. Cafeteria, lounges, rest areas, sports areas, libraries and designed outdoor areas should be expanded. School may invite in this way to various activities of students, parents and others who so positively feed back into the learning environment. In the lecture-free time and in unused rooms can host events of the school community and the school community.

The topic of school culture must find in the training of teachers given more consideration. Team structures must be further strengthened in the school. Especially in large systems it is necessary to create clear structures for all students, promote a positive learning climate. Helpful here are different solid teacher teams, and coordinate the exchange and the student as a

contact to the side stand. In addition to the external structures of the social competence of students is encouraged through the use of diverse teaching methods. Common activities, such as trips and parties need to regain a higher priority. International issues projects, in cooperation with countries outside Europe, can increase the use of new media find their way into the classroom and facilitate the orientation in a globalized world.

2.3.6 University

The transformation of our society into an information and knowledge society can be, as stated in the preamble can not interrupt. Therefore see the NRW-pirate duty in the society, every human being and citizen opportunities to open a high school education.

Tuition fees in addition to many other factors lead to many young people abstain from a career in higher education. This represents not only a limitation of the human right to education, but also in terms of social and economic future of Germany's irresponsible. The current practice results in a financial and social selection of prospective students. Therefore we demand free access to higher education and the abolition of the currently collected in North Rhine-Westphalia tuition fees. The education and training of students is the responsibility of the community which benefits from well-trained graduates. Hence the financing of these education and training must be borne by the community.

The Bologna process, the study hours for most courses have been reduced dramatically, even without changing the material to be conveyed has been reduced. This material compaction leads to a significantly higher workload of students. It is therefore with a bachelor's and master's degrees is almost impossible to work alongside their studies and to fund this Sun The BAfG moves so much faster at the center of student loans. The BAfG maximum of 643 is by no means sufficient to meet the needs of a student really. The requirements are to relate to student loans is too high.

The NRW pirates demand thus raising the BAfG to a sentence, which allows each student a decent life without being forced into a sideline. Furthermore, we demand to make the parents BAfG independent. The current situation often results in children that would doubt their parents sue for payment of maintenance. This is obviously impractical. Each student should be independent of parental income may be related BAfG.

The Bologna process in the Declaration of Bologna took its beginning, had really only one goal: The Internationalization and establish comparability of qualifications. In each signatory country should be so clear what a student has studied and what he has done in this study. Today the Bologna

process, however, equated with compulsory attendance at lectures, overload and high dropout rates of students. The universities appear to be completely overwhelmed with the reform. For this reason, the NRW pirates demand that universities focus on the core task of the Bologna Process.

Education must be more than just training. The total indebtedness of the courses should be avoided. It is each student will be possible again to conduct a general studies. We will have to set the universities themselves again, how long will a bachelor's degree. NRW also set the pirates to ensuring that every student has qualified for completing his Bachelors eligible for a master course.

Universities should be public corporations, which are self-governing democratic. The universities have for some time, however, hardly affect their own development. Instead, the University Council decides on their concerns. According to current legislation, the University Council shall be composed of at least 50 percent from external and a maximum of 50 percent of high school members. It is also possible to form the Council of Higher Education to complete from external. In this case, often alone business leaders decide on the needs of a university. For students who after all represent the largest group at the university, however, no opportunity to participate is provided.

The University Council shall elect from among others, the Presidium of the Academy and thus can shape development and economic plans of the university in its own interest. The NRW pirates want to abolish this undemocratic body and restore the democratic structures within the university again. Furthermore, we are committed to changing the composition of the senates of the universities. Currently, the professors at most universities provide at least 50 percent of the voting members of the Senate. The students and staff of the university are mostly clearly in the minority. Each of the groups should be allowed to represent one-third of the voting members, the academic and non academic staff should be represented for each half. The goal is equal rights for employees, students and professors.

In some states with CDU governments authored the student bodies have been severely reduced or even abolished completely. This trend are the NRW decided against pirates. Wrote the student body is essential to represent the interests of students. They also enable the citizens of our country's growing democracy in a position to learn to design and to actively experience. We are therefore committed to maintaining one of these democratic structures.

2.3.7 Adult Education

Adult education is a broad field. They range from literacy courses and language courses as part of the integration of immigrants on occupational ed-

ucation and private training through to a second or third degree from a university. The provincial government should encourage the development of free and open teaching and learning materials in these areas financially in order to facilitate access to education for adults. Lifelong learning and part-time is an increasingly important role in society and the economy. It is important to the competitiveness, creativity and innovation to maintain and expand our economy. For this it is necessary to establish appropriate measures for the rapid transfer of knowledge from universities to the professional practice and implement them.

The Pirate Party therefore calls on the system of folk high schools certified by expanding training opportunities to strengthen. This can go in parallel with the existing privately managed educational and corporate initiatives vonstatten. These are the folk high schools through the introduction of summer schools, courses and curricula in cooperation with the vocational academies, colleges and universities more efficient than previously incorporated into our educational landscape. This requires the provision of online tools that promote a time and place independent learning and enable essential. Is therefore suggested that government-funded or government-funded provision of learning platforms for integrated learning as a support activity.

Adult education as part of lifelong learning goes far beyond education and training. The pirate see the NRW Government and the State Governments have a duty to promote lifelong learning by providing free educational materials accessible for standard reports and certifications as well as the range of modular exams. The materials are the same as a supplement to the classroom for students available. The NRW pirates also support the development and promotion of projects for open education where educational content is made freely and widely available.

The NRW pirates see an important aspect for an increase of education in the fault tolerance of education systems. People in a financially tight situation must have the opportunity to make mistakes or make bad decisions. Systems that only offer an opportunity for all to punish just those who can not afford additional courses or examinations. An explosion in costs is explained by the increased use of modern media and public self-instruction, supplemented by regular public exam dates prevent.

The adult education of the future will have to be characterized by an almost formless access to public and publicly recognized, free, after-school learning programs with low test costs. Modular certification thereby allow the collection of individual certificates over a long period, which ultimately can be combined to form a conclusion. As a result, flexible adjustment possibilities to individual circumstances, and a motivation to improve education across the population. The need for a notification eliminates long-term lia-

bilities or expenses therefore. This comes as the everyday lives of families in precarious jobs, short or ill workers receive. Nevertheless, opportunities are given to have the skills and knowledge certified accordingly. Generally the tests are, subsequent to a course, also open for self-learners.

The NRW-pirate campaign for more openness, networking, communication and cooperation has often been isolated working educational institutions. The public broadcasters have an important role as a producer and supplier of materials to support learning content geared to the curriculum of state schools. Especially in the media is greater focus on that added value generated by the use of tax money, the taxpayer is free of charge. This is especially true for media content that may be available on the Internet long held in archives.

The NRW pirates see the maintenance and expansion of public and private funding to be important. Future programs should however not be based solely on "elites" and "top performers" who are often already been promoted. The target audience for such programs, but all are willing to learn to understand, regardless of their previous educational biography. In school and the media should therefore be made to increase training opportunities, funding opportunities and the awarding process. An essential component of meaningful education funding is a low access threshold. Information about educational opportunities must be found without effort, and may not be a rule knowledge.

See the NRW pirates in the context of lifelong learning in a logical progression, also offer scholarships and support programs for adults. The NRW-pirate look at next service training and study leave as an important part of working life and as an important element of adult education to broaden his intellectual horizons.

2.3.8 Financing

The educational tasks that lie before us can be achieved by redirecting state funds alone funded. Even the reduction of classes and class sizes to 15 students within the next ten years is possible only if the number of teachers and ensure that the personnel costs are doubled. This is true even with falling pupil numbers. The NRW-pirates are assuming that the education budget will be multiplied for the realization of the tasks within ten years ahead. This represents an annual increase in education spending by about 8 percent. To realize this must be agreed jointly with the federal government, a new mode of financing.

By improving education is the foundation for economic growth in the future and thus for increasing tax revenues. Costs in social security systems

can be saved permanently. The NRW-pirates are assuming that the higher education expenditure in the short term by slashing subsidies and medium term finance in social spending by tax revenues and savings. Since the formation of sovereign states in the latest implementation of school autonomy, as demanded by the NRW-pirates, is basically obsolete, education should be under a constitutional amendment declared long-term task for the federal government.

2.4 Hamburg state election 2011

Source:http://wiki.piratenpartei.de/HH:B%C3%BCrgerschaftswahl_2011/Wahlprogramm

2.4.1 We are committed to educational and social participation

- The tuition fees are socially unjust and therefore be removed.
- The use of reading rooms for recipients of transfer payments (such as ALG II) should be free.
- Hamburg schools should teach more classes in the framework of media literacy. Teachers are in accordance with and retrain.
- The curricula for schools in Hamburg are working on, so they shortened the learning time by one year to be adjusted sense.
- The increase in fees for attending day care centers must be reversed. We also strive to free nursery places, as early childhood education also includes the formation.
- The so-called one-euro jobs have proven to be ineffective to combat unemployment and should be abolished.
- The Pirate Party rejects promotional events at schools from the Bundeswehr. If a member of the Federal Armed Forces under the instruction invited, is to ensure appropriate balance, for example by bringing in an critical Bundeswehr officers.

2.5 Baden-Wuerttemberg state election 2011

Source:http://wiki.piratenpartei.de/Datei:Wahlprogramm_2011_BW_Web_Einzeln.pdf The state election program was on the two national party conventions in 2010 in Tbingen and Konstanz decided.

Then it was from one to the state convention in Tbingen selected program committee editorially revised.

Everyone has the fundamental right of free access to information, education and culture. This is vital in a free democratic society, to enable everyone, whatever their social origins, the highest level of social participation. With this aim, the main task is the formation of institutional support in the development of mature, critical social and personality.

At the same time, education is a fundamental part of the cultural development of society - only those who have acquired the necessary knowledge, can participate in social and cultural life in full.

Baden-Wuerttemberg cuts in relevant studies of education in general through exceptionally well. This owes the country is not only a dedicated teaching staff, but also the social structure in the medium-sized southwest that remained of the economic upheavals in Europe so far largely spared.

With declining economic power cuts in the welfare system and the continued development of family-unfriendly work environment this may change dramatically in the coming years. To the education policy of the state government is ill-prepared.

The Pirate Party wants to Baden-Wuerttemberg in education can not rest on the laurels of past years. We will play a part in making our education system fit for the future and more to the abilities, talents and interests of children and young people align. They will also address the experiences of teachers are considered.

2.5.1 The three cornerstones of our education policy

First Free access to education The free access to education is in the interest of all. Therefore, it is the responsibility of society as a whole, to finance a powerful educational infrastructure and to provide toll-free: investment in education is investment in the future and a stable democracy. Education fees of any kind will restrict the access to education. For this reason we advocate the teaching materials and the increased use of unlicensed stations to obtain knowledge.

Second Education as part of individual development Everyone is an individual with personal inclinations, strengths and weaknesses. Institutional education should therefore assist the individual to develop his talents to reduce weaknesses and to discover new interests and skills. In addition to teaching and rigid timetables are also some forms of assessment do not meet

these requirements. In particular, the assessment of behavior according to a predetermined standard grid, eg Top notes, which we reject.

Third Democratization of education We are committed to a democratization of education and training landscape. For us this means the greater attention to the personal rights of apprentices, trainees, pupils and students as well as the teachers. We want to achieve the democratization of education at all levels, including through greater rights for the student council and student bodies.

2.5.2 For a social and democratic education system

Free kindergarten and Nursery visit Visiting a preschool facility can make an important contribution to helping children learn more easily in elementary school can cope better in a group. At the same time kindergartens, nurseries and other daycare centers contribute significantly to the relief of working parents and some parents even allow only one occupation.

Therefore we want to allow for state funds that will be offered for free by visiting the nursery to the age of three and a visit from nurseries after the first year of life for every child. This gives all children, regardless of their family and social background, level playing field as possible for their future education.

enrollment study We reject parts of the reconfigured school enrollment study (ESR) from. The comprehensive queries, storing and forwarding of personal data contrary to the principles of data protection and privacy rights of parents and children.

Many of the parents' questionnaire requested information is not relevant either for enrollment (eg parental education) or are not objectively given by the parents (eg "evilness" of the child).

The principles of data economy and data protection must be stronger in a further revision of the ESU as yet be considered. Parents should also be able to fully inform all their child to stored data.

Family-friendly all-day care in schools State educational institutions need to help families meet the requirements of today's family and professional life to meet. It should be provided for full day care with state support in all schools offer. The service offering complements the classroom to provide additional educational opportunities and activities. In addition to electives,

homework help and tutoring to a broad range of cultural and sporting activities are possible. The cooperation with associations for mutual benefit is strongly encouraged.

school meals A healthy diet is for reasons of physical and mental development and concentration ability of the children important. Working parents, especially single parents do not always have the opportunity to offer their children a lunch. School meals can help to feed their children balanced anyway. We therefore call for the introduction of full-fledged school meals in all schools and daycare centers.

The funding for these school meals should be designed so that all students can participate regardless of social or financial situation of the family because without discrimination. When planning is necessary to consider whether the administrative costs exceed the revenue charges for the food and possibly a completely free school meals would be cheaper.

Barrier-free learning In Baden-Wuerttemberg is for children with special needs, the risk of special education classification and the consequent exclusion from the mainstream operating in an international comparison is particularly high. The joint education of children with and without disabilities, affect how international studies prove positive for the learning success of both groups. Therefore we want to leave this country-driven model of special school where possible and provide a school for everyone. This requires, among other structural measures for barrier-free access to schools.

Abolition of tuition fees Everyone has the right to participate in society, education and cultural activities. Additional financial burdens on the keep studying. We therefore want the abolition of tuition fees and additional financial burdens on students, such as additional management fees in order to realize barrier-free education and for all. The country must ensure that the universities and student organizations and the financial losses are replaced.

Family-friendly universities Universities should be made more family friendly. This applies both to work in research, teaching and administration as well as studying. An academic career must be parallel to the education of children possible. Respect will be increasingly part-time positions are available - especially for professors, graduate students and young scientists.

In parallel, the child care be extended to universities, so that for all the children of students or employees of the University of childcare places are available.

democratize schools Self-determination at the school by the teaching staff and students a voice in creating fair working structures. To the democratic decisions of the College, according to our conception of the Rector is bound. The student council will be transformed into student participation, to enable participation in decision making.

Education for Democracy The lived disseminating the basic principles of our democratic state and society is a form of the functions of state educational institutions. At all schools in Baden-Württemberg will therefore gradually class councils and student parliaments are introduced. By the early opportunity to get involved (school) to participate in political decisions and to work out issues, we also want to avoid the political apathy among young people. In addition, children and adolescents democratic principles and values in this way to know and learn, enabling them to critically deal with extremist ideas. In parallel, we intend to expand the gesellschaftskundlich-political lessons.

Privacy rights of students and teachers eighth The private and intimate sphere and the right to informational self-determination of students and teachers must be preserved. Video surveillance and private security services have no place in schools. Preventive checks or searches and urine tests are to be omitted. The presumption of innocence applies to students. This placed under general suspicion, destroyed the confidence to schools and teachers, without which teaching and education are not possible.

Reintroduction of the written student bodies Written student bodies democratize universities, re-introduction is long overdue. Following the ban in the 70 years, all states have up to Bavaria and Baden-Wuerttemberg approved the written student bodies again. The prohibition lacks any basis, then as now. We therefore call for the lifting of the ban in order to allow student-and self-determination.

2.5.3 Our school design

Studies show that the former rigid school system is largely a problem with his tripartism and firmly divided class system. Instead, we want to introduce a flexible and modular teaching structure.

Politically, it is precisely in Baden-Württemberg, the trend towards permanent Miniature forms that address the real problems do not occur. Instead, we propose fundamental changes in the environment in the school system

before, pick up the best ideas for reform, which for ideological reasons or for reasons of cost, time and again been postponed or not implemented.

The goal of our school policy is to promote optimal student. This is facilitated by a voluntary full-day care, which should be allowed everywhere, and is sought in a local co-operation with external sources such as school clubs and music schools.

Other alternative school concepts must be possible and exist alongside the existing school forms may in Baden-Wuerttemberg. The schools are here to grant the request of parents, students and school boards by a corresponding reform of the country's education law say more opportunities.

Differentiated, integrated course system The previous division into types of schools and grade levels is too inflexible to respond to student performance can - a student fails in one subject, the requested service, all subjects are repeated, he provides required services faster, he has no reasonable possibility that his educational career accelerate.

We therefore call for the introduction of a differentiated, integrated course system in the regular school lessons. Students can demonstrate this in a flexible order of courses in different areas. The learning content is in this case consist of obligations T and elective courses. Instead of repeating an entire grade level occurs here at the repetition underperformance - possibly on a different level or with other funding opportunities - the relevant course.

With this new standard we want to meet the individual learning styles and preferences of children and adolescents. Our aim is to promote joint weaker and more powerful students.

Performance pressure and reduce school stress Overcrowded curricula and learning level elevations are high stress and put the students under unnecessary pressure. The curricula must be adapted, particularly the education plan of the school now with a shortened twelve-year school career. Instead of learning level surveys such as PISA or VERA, which measure only the level of knowledge, to long-term evaluation methods are used, including players in the student self-reflection and thus support the learning process.

Classes begin at nine clock Schools should have the opportunity to begin classes later.

Starts the clock at nine lessons, the students are well rested. This makes the instruction in the first few hours more effectively than before. Is also time to have breakfast with the family. Childcare at the school before classes

begin must be present. The decision to start the lesson should be allowed to make the school together with pupils and parents.

Computer and networking offers in lessons For the mediation of learning content to increase computer used. Students will learn the course content using recorded lectures via video conference or through interactive programs.

media Literacy Internet and modern media in our daily lives have become indispensable. We want our public school design education respond to these changes and increasingly want to introduce cross-curricular teaching of media literacy in all educational areas.

Neutrality in education The content of education in the sciences must be based on sound and verifiable evidence. Knowledge should be taught from a neutral point of view as possible. This involves primarily a factual account, the balance of views and a critical source evaluation.

Secularization of education Where people of different faiths live together, have to state educational institutions to be ideologically neutral. Previously in the state constitution and law existing school religion and reference to God should be deleted because of that.

No army in schools We see the deployment of the Bundeswehr Jugendof Fizi for teaching purposes and for training or retraining of teachers in schools very critical. Classroom should not be recruiting offices. Bundeswehr visits to schools must be in neutral. Unless this is ensured, should be waived.

Religious and moral education The growing number of pupils without denominational loyalty is in Baden-Wuerttemberg against an insufficient supply of teaching ethics. We want all students not attending religious education, ethics courses offered nationwide as early as first grade.

The exchange between ethics and confessional religious education in both directions will be possible during the school year.

We want to offer religious education for non-Christian religions such as Islam and Judaism, where there is sufficient demand, possibly across the school. The country should enter into partnerships with other states, the religious teachers needed the most cost-efficient as possible.

2.5.4 Better political and financial framework

Maintaining the flexible training and higher education structure

Traditional education, universities, dual universities, colleges and many other training opportunities offer a variety of different training routes, priorities, content and teaching methods. The current job-oriented restructuring of the universities is not only to their detriment, but also to the detriment of other educational institutions. We want to preserve the diversity and flexibility in the training system for the benefit of society, research, academia and business.

Reform of the Bologna Process

Self-directed learning, not rigid rules and times, a flexible order instead of the present study, transplanted module studies: These are our goals for higher education. Adapt content to study economics and location requirements, leaves no room for more interest-oriented study and independent research. Continuous checks and fixed-time and content requirements create high-performance printing. Why should the bachelor degree programs be extended to eight semesters and expanded to include additional choices. Subsequent courses have to be mastered to be present for all students.

Funding for education and research

Education and research are an investment in the future of our society. Against this background, it is incomprehensible that a rich industrial nation like Germany has invested in an international comparison unreasonably low share of public funding in education and research. We therefore call for better funding of the entire education system. Nice calculation - such as the inclusion of teacher pensions - we reject it.

Private financing of public education institutions are to be welcomed, as long as they have no control over the content of teaching.

educational standards

On the basis of scientific evidence, and given the currently prevailing ills in the German education system, we urge the speedy implementation of the prescribed standards of education at the federal and state levels, as required by the Standing Conference and the Institute for Educational Progress. To ensure uniform national education standards in all federal territories by the executive organ of the federal government's leading quality control and evaluation.

Comparability and federal framework

To combine the advantages of the federal education system with the advantages of a centrally controlled

education system, we demand more policy competences for the federal government. This is necessary in order to ensure comparability of financial statements, an effective compensation structure and true freedom of movement within Germany.

Improved care We request a service key, which has an improved instruction and individual attention to the goal. These include the creation of new teaching jobs and adequate education and training of teachers.

We strive for the mandatory implementation of the necessary funding for the best possible care key in education by 2021 to. The necessary support key result from the current educational and psychological-sociological recognized international and national training courses for the respective study groups.

In the areas of media literacy and education, we see a need for special training for teachers. We also want to create offers that parents are introduced together with their children to the issue of media use.

The number of school social workers - even at high schools - must be increased. This is national matter and should not be imposed on the municipalities.

Better training and pay of teachers By educators and caregivers in the pre-school is more and more. Pay and training for the development of these children is so important educators with the new requirements and adapt to the increased load.

Equal employment opportunities in the teachers and staff area By the public largely unnoticed sneaks a division one in the field of education agents: on the one hand, well-secured officials are for life, on the other hand, cheap freelancers, will take over in the schools much of the afternoon teaching and supervision, or as in the universities lecturer in many areas to ensure that at all a sufficient teaching and support services is available.

We are committed to abolish the official status in education and to work towards equal rights and fair working conditions for all teachers in schools Lund university sector.

Involvement of professionals in the classroom As usual, even in vocational schools, to experts in all types of schools to a greater extent than in the past included in the school curriculum - not only for guest lectures, but also as an outsider experts with additional training and educational suitability. In the selection and training of these experts is to ensure that the teaching of the school remains ideologically neutral.

Use of free software and educational materials under free licenses

We want to ensure that increases in educational establishments of teaching materials with free licensing and free online services are used. This contributes not only to reduce costs, but also to the fact that the teaching materials are expanded and changed as needed by the teacher can. In addition, we are committed to the use of free software in schools. This may range from the children at home are used for free.

Open Access The publication of results from government-funded or sponsored research and teaching often takes place through commercial publishers. The quality assurance (peer review) is generally derived from government-paid scientists also. Research institutions have to pay for itself once again acquired knowledge when this knowledge is distributed exclusively by commercial publishers. The taxpayer is therefore several times the cost of publications.

We support the Berlin Declaration of Open Access movement and require the making available of the scientific and cultural heritage of mankind according to the principle of open access. We see it as the responsibility of state government to enforce this principle to the funded and supported by their institutions.

Encourage young scientists Approaches to the promotion of young scientists are unfortunately often perceived as an invitation to save money. Above all, the junior professorship and the curriculum of junior professorships are extremely problematic in its current form.

In particular, the future prospects of junior professors to be improved - the introduction of a "tenure track" after the U.S. model with the continued employment as a professor at the end of the junior professorship would rule as an approach.

The Pirate Party of Baden-Wuerttemberg will work to establish new permanent university employees especially in the scientific staff. Existing teaching positions in schools and colleges, we want to reward and reasonable so far as to convert temporary contracts into permanent jobs.

Promote adult education We want to build an inclusive concept of "lifelong learning" which brings together adult education centers with schools, colleges, vocational schools, universities and other educational institutions into a network of adult education effectively.

2.6 Rhineland-Palatinate state election 2011

Source:http://wiki.piratenpartei.de/RP:Landtagswahl_2011/Wahlprogramm/Offiziell

Education is an indispensable human right, therefore, equal opportunities and open access to information and education for all people to enforce restrictions. To make this a massive expansion of investment is to erstreiten into the education system. Free, independent and lifelong learning is the most important resource of every human being for the free development of his personality in the modern knowledge society. We are committed to new methods, procedures, and a fundamental reform of the school system one.

2.6.1 Pre-funding

The promotion of preschool children is of central importance. It aims to ensure that children can begin regardless of their social, financial and cultural background with a good basic conditions their school career. Therefore, pre-funding opportunities will be offered free and freely accessible.

Free access to kindergartens and nurseries Parents must be able to choose kindergartens and nurseries for their children free. Each child will stand up to school age a free nursery place in a public kindergarten in the nearby.

Equal treatment of carriers Be religious, social, cultural or other access restrictions are in facilities that are publicly funded in whole or in parts is not tolerated. In the public finance institutions have all carriers to Provide the same.

2.6.2 Personales

Support to schools by non-teaching staff Schools must be supplied as required with non-teaching staff. This should be set at their discretion. The hiring decisions are made by the school free. Non-teaching staff, for example, technical assistants, social workers and staff for administrative tasks.

Practical experience for student teachers from the first semester We are committed to increasing the early practical activities of a student teacher. This is to facilitate the training of teachers.

Dual studies for teachers We are committed to ensuring that the teacher training program is converted into a dual degree. Students receive a small salary and in return be integrated into the regular classroom activity.

2.6.3 Free access to educational media

The degree of academic success is highly dependent on the socio-economic status of the parents. In order to get all social strata similar conditions, we want to ensure a free and unrestricted access to all educational media.

Royalty Free teaching materials State-funded or funded school books should be published under a free license. An application should be always in both digital and paper form.

The publication of teaching materials and lesson plans under a free license and should be promoted via the Internet. This simplifies the use of existing teachers and to develop new teaching materials. On a state-funded platform to the teachers and students of the light and the mutual exchange of quality assurance, for example, through a peer review by several colleagues (peer review) allows.

Textbooks under open license The preparation of textbooks under a free license is to be funded by the state.

The author benefits for the respective creation and updating, here are each uniquely funded through the country, so that a respective permanent shall be payable for each medium.

Interested persons will have the opportunity to collaborate on free products and to change them and improve them.

The quality of submissions is provided by an assessment by several colleagues (peer review). On quality-tested versions are certified visible to all users.

The publication should always be both in digital, done as well as paper form. Printed copies of the media is offered at cost price. If the textbook is used by a class, it must be relevant to the students as a free print copy will be provided.

2.6.4 Learning for Life

Many aspects of everyday life are not addressed in the school. We want our work to ensure that the aspects of nutrition, health, media literacy, consumer skills and critical thinking skills are taught in the classroom. Work in project

groups with practical orientation, the students are preparing for a mature, independent and informed life essential part of our concepts.

Nutrition, exercise, health We are committed to ensuring that the topics are health, nutrition and exercise under current scientific knowledge and to a sufficient degree taught in schools. The declared aim is to give students a balanced lifestyle. This can be supported by theoretical considerations are applied in practice.

Nutrition By cooking together and eating, while explaining the theoretical background, the students are stimulated to a balanced diet.

Movement The joy of movement should be encouraged. Instead of the usual core curriculum, sports should be offered individually. Whether a student ultimately for athletics, team sports or motor sports decides to be his personal decision.

Health Students should be on the areas of sexuality, violence and drug prevention elucidated extensively.

Critical thinking, media literacy and dealing with consumer rights Dealing with the media and the critical analysis of current events is an important core competency of life. The complexity of today's information services, media and product offerings often requires a critical examination of social, economic, social and legal aspects. In project groups should therefore practical experience in the following areas will be collected:

- Information gathering, selection and discussion
- Media Design and Media Literacy
- Data protection and responsible use of data
- Dealing with contracts and liabilities
- Budgeting, finance, money management
- Discussion of news, religion and political events of the day

Therefore, this should be a new subject to be set up to teach the necessary skills appropriately.

2.6.5 Individual Education

Currently, the provision of education is severely limited in many respects and includes little room for the optimal development of their own abilities. Therefore aims to promote measures that increase the range of educational opportunities.

Long live the right to education So far the training is limited almost exclusively to the younger generations. Therefore, the right to education should extend to the whole age, to allow for the ability of citizens to free self-development and lifestyle. Older persons are granted the opportunity of education and training are not currently in the very same extent as the younger ones.

Individual support Each student has individual strengths, weaknesses and needs. If they are not recognized and encouraged, worsened the general school climate and individual performance is not fully used.

We therefore want better support for individual students and their interests. This can be achieved through activities such as working groups, elective courses and remedial instruction.

2.6.6 Nova School

Alternative forms of school A single type of school may not be fair to everyone, so we have more education for diversity and the creation of alternative educational institutions. This should enable all citizens and students to develop themselves according to requirements by learning methods that meet their learning type optimally.

Besides the known types of school primary school, secondary school plus, school and special school, we set ourselves the goal of promoting the development of alternative forms of schooling.

The Pirate Party is committed to a test of the concept Nova Schola. In this way we will allow a more flexible educational activities for children, adolescents and adults. This concept lays the foundation for the education system to align the requirements of the information society.

Due to the higher decision-making freedom and the greater responsibility of students to be strengthened at Nova Schola in secondary 1 and 2, the social skills and the ability to self-determination.

Orientation phase In the first two years of the classroom is maintained. Students are divided, however, within the competence classes in groups, so therefore solve tasks with different difficulty levels. During this time they should learn to value their skills and reasonable levels of difficulty for installation.

Educational components The training will be taught in Nova Schola in thematically completed components, which include half a school year.

These components are offered in 5 difficulty levels: special education, primary school, secondary school, grammar school and the gifted level. The difficulty levels can be chosen freely by the student for each component. Students are assisted in selecting the components of a consultant. The formation may also occur at different schools.

Remaining seated is abolished, failed components can be made up during the summer holidays, the following year, or in evening classes.

Teaching and learning teams The class structure is repealed. The components are purchased in learning teams. Teachers are no longer alone, but teach the students into groups and develop the educational content.

Students can freely choose which team they want to edit the learning component.

Vouchers Educational vouchers: Teachers receive training vouchers provided students edit this component in their learning team or develop them free education materials. The vouchers allow teachers to increase the teachers teaching their teams to better equip and educate yourself.

Each student is given every six months the number of teaching vouchers, which allows you to put together a schedule of 30 hours per week.

Bonus vouchers: Helping students to other students with homework or Unterrichtsvo or follow-up received by these students, bonus vouchers. With the bonus vouchers you get other students to access premium educational services.

Performance Certification The performance takes place outside of the certification study groups. It is directed by objective standards. This is to ensure the comparability of performance levels.

The teachers give the learning within groups rather than notes, detailed feedback to improve performance.

Evaluation Students and colleagues using questionnaires will be evaluated the teaching methods of teachers. The students evaluate each other's commitment to their teammates. The data is immediately deleted after the evaluation and discussion irrevocable.

Life Long Learning Adults get the opportunity to extend their qualifications through training at the Schola Nova.

In this context, the education offered by the current boundaries are expanded, and include content that is currently taught as a folk high schools, such as cooking, baking, pottery, screws, foreign languages, Ikebana ...

Also it should be possible to pursue professional training at the Nova Schola (eg coaching education, licensing, etc.)

Feedback Pool Students are asked to provide a system in which they discuss working drafts by fitting Opt-In and let you comment. Students who comment on the work of others and help them with certain issues receive bonus vouchers.

Knowledge of tank There is provided a database available that provides free teaching materials listed are available. This includes audio, video and text formats. This database is intended by both teachers, created by students as a cover material.

Since teachers will receive training vouchers for the development of royalty-free educational materials, is the provision of material, both the teachers, as well as the educational community to the best.

Students can work from the annotated feedback in the knowledge pool available to tank. This will enable other students but also teachers, to understand ways of working and problematic aspects in finding solutions.

Functional school equipment Because the class structure is largely removed, with the exception of the orientation phase, the interior design to be adapted adequately to the task at hand. Therefore, the spatial design significantly contribute to the improvement of learning performance.

There are communication rooms, presentation rooms, creating recreation areas, research areas and work spaces and functionally separate.

Communications rooms: one for large groups: O-formation, for small groups: larger square tables with 4-8 seats

Presentation rooms: whiteboard or projector, chairs forward oriented, sound systems

Recreation areas: Comfortable furniture, plants, books, games, water dispenser, tea and coffee making facilities

Research areas: individual seats

Working areas such as workshops, laboratories, Muszierrume, sports rooms, drawing rooms, kitchens, etc.

Each student receives a laptop for the duration of the training.

Democratization of the educational establishment Teachers decide democratically what the vouchers are used within the teaching team.

Students and teachers democratically determine the rules for cooperation in the study group.

2.6.7 Freedom of choice

Parents are given the opportunity to select the type of school for their child, they consider the most appropriate.

2.6.8 Expansion of educational provision

Extended range of foreign languages Currently, synergy effects that arise when learning certain language combinations, not used wisely. This is mainly due to the very limited range of languages. The range is expanding to take advantage of educational benefits through common regularities of language families in terms of pupils.

We are therefore committed to a wider range of language courses in schools.

Broader political education, promotion of democratic action skills and more social studies To participate as responsible citizens in the democratic will of a basic understanding of our political system is needed. We therefore encourage the improvement of democratic and civic education through greater time quotas for the social studies classroom.

2.6.9 Reconciling family and professional

Family-friendly all-day care in schools State educational institutions are designed to help families achieve the necessary flexibility to the demands of family and professional life to meet. For all schools is a bid to create a full-time care. The service offering complements the classroom to provide additional educational opportunities and extracurricular activities. In addition to electives, homework help and tutoring to a broad range of cultural and

sporting activities are possible. The cooperation with associations is highly appreciated and mutually beneficial.

Healthy eating in schools A healthy diet is for reasons of physical and mental development and concentration ability of the children important.

Healthy eating in schools can help ensure that children eat balanced and healthy. We therefore call for the introduction of healthy and balanced diet at all schools and daycare centers.

The financing of this healthy diet is to make it so that all students can participate regardless of social or financial situation of the family in it. To avoid social exclusion to financial relief to be designed so that other students do not know who will be promoted.

Planning should also be considered whether the administrative costs exceed the revenue fees for the food, or a completely free healthy diet would be cheaper.

2.6.10 Other stances

Uniform Requirements and evaluation In addition to the visual function of the school, they also certified services. In order to make them comparable to each other such services, there should be uniform final exams. This ensures that all students were asked to the same requirements, thus ensuring an equitable certification of its own performance. This also requires that the curriculum of each country must be approximated.

Democratization of education We are committed to a democratization of education and training landscape. We want to achieve the democratization of the education sector, including through greater rights for the student council and student bodies.

Privacy rights of students and teachers eighth The private and intimate sphere and the right to informational self-determination of students and teachers must be preserved. Video surveillance and private security services have no place in schools. Preventive checks or searches and urine tests are to be omitted. The presumption of innocence applies to students. This placed under general suspicion, confidence in school and teachers, without which teaching and education are not destroyed but possible.

Funding for education and research For a rich industrial nation like Germany, it is incomprehensible that there is only one part of investing in

international comparisons extremely limited public resources in education and research. Education and research are an investment in the future of our society and in every human being. We therefore call for better funding of educational institutions of all kinds and the same research with government funds. Nice calculation - such as the inclusion of teacher pensions - we reject it.

Secularization of education Where people of different faiths live together, have to state educational institutions to be ideologically neutral. Previously in the state constitution and law existing school religion and reference to God should be deleted because of that. We want coverage for all students to offer ethics courses already in the first grade.

Performance pressure and reduce school stress Overcrowded curricula and learning level elevations are high stress and put the students under unnecessary pressure. The curricula must be adapted, particularly the education plan of the high school at twelve years of schooling. Instead of learning level surveys such as PISA or VERA, which measure only the level of knowledge, to long-term evaluation methods are used, including players in the student self-reflection and thus support the learning process.

No army in schools We see the deployment of young officers of the Bundeswehr in the classroom for teaching purposes and for training or retraining of teachers very critical. Classroom should not be recruiting offices.

By the army-trained clerks, one-sided teaching materials, visits and Bundeswehr soldiers of lessons designed to serve the baccalaureate content manipulation and recruitment, not the education to address these issues alone.

Cooperation with the country's army dissolved. The cooperation agreement with the country RLP of the Bundeswehr for use by youth officers in teaching at schools in Rhineland-Palatinate, we reject and call for their termination. One-sided information and military simulation games have lost nothing in the classroom. We call for a balanced education and the presentation and discussion of controversial issues that seem controversial to the public. The Bundeswehr must inform in schools only if the same critics will say.

Abolition of tuition fees Everyone has the right to participate in society, education and cultural activities. Tuition fees and other additional financial burden to keep people in the study but from the study. We therefore call for the abolition of tuition fees and additional financial burdens on students,

such as additional management fees in order to realize barrier-free education and for all.

For fair pay in educational institutions By the public largely unnoticed sneaks a division one in the field of education agents: on the one hand, well-secured officials are for life, on the other hand, cheap freelancers who take over the schools much of the afternoon teaching and supervision, or the at universities care as a lecturer in many areas to ensure that at all a sufficient teaching and support services is available. The Pirate Party Rhineland-Palatinate will work to establish new permanent university employees especially in the scientific staff. Existing teaching positions in schools and colleges, we want to reward and reasonable so far as to convert temporary contracts into permanent jobs.

Vocational education and training Due to the increasing pressure of competition will take place in more and more companies increasing specialization. This means that in many businesses, trainees can not be trained in the full width of the profession. Therefore we want to improve the framework for a cooperative, inter-enterprise training.

The Pirate Party wants to bring Rhineland-Palatinate, the expansion of BAfG professional development.

The supply of vocational training should be expanded and reorganized. The current offers are due to their number and locations of many sites in Rhineland Palatinate, or not to just barely reach. We firmly believe that free education to vocational training must be widely available, and location disadvantages must be minimized.

Adult education Education is, in view of ongoing globalization, the most important resource in Germany. Therefore, the Pirate Party wants to push the massive expansion of adult education in Rhineland-Palatinate.

The low supply and the associated travel expenses and provide the professional and family obligations presence hardly compatible for a low acceptance of evening schools. Therefore, we urge the expansion of adult education in the offer and a softening of the compulsory attendance.

2.7 Saxony-Anhalt state election 2011

Source:http://wiki.piratenpartei.de/LSA:Portal_LTW2011/Wahlprogramm_2011

2.7.1 Education Policy

Additional research investment We set PIRATES ourselves to provide additional funds for public universities available to the following, necessary for a sustainable and robust energy supply in the country, build research areas:

- Energy storage and energy storage plants
- environmentally friendly energy
- robust and energy-saving communications, computer technology and robotics
- cost medical diagnostics
- low-emission transport and space technology

Free library access So that every citizen has access to knowledge, we demand free access to all libraries that are publicly owned.

Free access to education Public access to education is in the interest of all. Therefore, it is the responsibility of the entire society, an efficient and appropriate use to finance their education and open infrastructure to provide: investment in education is investment in the future.

The free teaching materials is encouraged. This can be achieved by supporting the creation and use of universally accessible works and promotes. These works may not be generally available free of charge only in the classroom, but also allow for more individualized instruction designs, with no possible legal hurdles of conventional teaching aids.

Free kindergarten and nursery visit Visiting a preschool facility can make a significant contribution to helping children learn more easily in elementary school can cope better in a group. At the same time kindergartens, nurseries and other daycare centers contribute significantly to the relief of the parents and allow some parents in the first place to have a job. 's why we want PIRATES that attendance of kindergartens by age three and a visit from nurseries after the first year of life are offered free of charge for each child. This gives all children, regardless of their family and social background, level playing field as possible for their future education.

2.7.2 Position paper on Education policy

What is a position paper? PIRATES We stand for transparency. Therefore we want to be our voters an open book. In this sense, we feel it is important to show our attitudes to all issues, including those being discussed at the moment is still hot, or on which we gather more information and develop professional skills. For this purpose, there is the position papers that reflect the majority opinion of the PIRATES to discuss issues. Even if it is the position papers just snapshots of our opinion-making process, they already give a preview of what direction the party developed in the future.

Apprenticeships for the video game industry In recent years, the video game industry grew to become one of the fastest growing industries. Lack of training opportunities and a generally hostile political climate video game in Germany, however, lead to many future video game developers strive for an education and career abroad. We set ourselves PIRATES therefore that will be introduced in Germany apprenticeships and university degree programs in video game development.

Abolition of religious education, the introduction of ethical education as a compulsory In our increasingly globalized world is the understanding of culture, ethics and morality beyond our westernized culture area of immense importance. The willing contact with several different ideas and beliefs in this world is a key element for free, tolerant and spiritual development dar. Early coinage exclusively to a single belief and value model, however, is not in the sense of a tolerant and freedom-loving society.

We set ourselves for this reason a PIRATE to abolish the religious education in church schools. Here except in church-run schools.

The professional ethics should be mandatory for every student and shortened to two years (eg, 8 / 9 class). The ethics education should provide students with important ethical principles in addition to treating a value-neutral overview of the major religions (Christianity, Islam, Hinduism, Buddhism, Judaism, Shintoism). To the full significance of ethical principles for our free society, and arts and culture into account, also a cross-disciplinary treatment of this topic is aimed at.

Unified education system at the federal level The education policy, which in Germany is regulated at the state level, has been lately more and more at the mercy of politicians, much to the detriment of students. In order to counteract this, should the decision-making capacities of countries are limited in the school system by the federal government makes it mandatory

guidelines. In times of ever-higher demands on the flexibility of movement are consistent policies in the school system is a big win for students, the site must move across borders.

maximum of 20 students per teacher To build an education system as an essential prerequisite for successful integration into the world of work, it needs supporting and productive learning environment. Significant proportion of this is the class size, because teachers are overwhelmed with too great classes and individual support of students in this case remains on track. We therefore ask PIRATES maximum class size of 20 students per class.

Teach, learn, live, The training of teachers is usually integrated into the courses of specialization, which is to teach a student teacher after graduation. Teachers with experience, however, have repeatedly pointed out that an educational qualification is especially important to consist of the teaching day and pursue ultimately to his appointment to. Many prospective students is clear from the outset not studying, what they are getting, and as a consequence, many with the teaching profession eventually overwhelmed. Instead, support should already be teaching students through internships constantly being added into the school day and as a substitute teacher teaching at the beginning of the study. This promotes not only the qualifications of teachers, but also improves the quality of teaching.

Family-friendly all-day care in schools State educational institutions are designed to help families achieve the necessary flexibility to meet the demands of family and work life needs. We call on all schools PIRATES an offer of full-time care.

The service offering complements the classroom to provide additional educational opportunities and extracurricular activities. In addition to electives, homework help and tutoring to a broad range of cultural and sporting activities are possible. The cooperation with associations is highly appreciated and mutually beneficial.

2.8 Berlin state elections 2011

source:<http://wiki.piratenpartei.de/BE:Wahlprogramm>

Public education needs free access to content and infrastructure
An enlightened self-determining and dealing with public content is for the

purpose of public education PIRATES Berlin mandate. Therefore, to participate in public education of the city of Berlin - schools, colleges, libraries and institutions of cultural education - the ability to access content of open data networks is essential.

The use of filtering software and other public content restrictions we Therefore reject. Guidelines and Regulations, Which must lead to limiting the availability of otherwise freely accessible content as well be rejected and removed. Instead, they must be created and developed in public institutions through the mission support of the conditions and infrastructure that are Necessary for a free and equal access to content and to create new content as part of the educational. Filters are no reasonable means of protecting minors, Which is why the Basic Law Article 5 para 2, Thus restricting the freedom of expression can not be applied.

Education Policy in Berlin To ensure you individual attention, must be in classes or study groups for 15 students each at least one teacher available. The support additional support for teachers through non-teaching staff is an essential prerequisite for the implementation of individual.

Flowing school career All learners should have the opportunity to plan their school career and to individually. CompleteCare In Particular this means that learners should have the opportunity to learn at different speeds. All schools, we have the opportunity to resolve class organizations and to replace such a flexible rate system, the numerous problems of convert existing class system solves: Learners are no longer over-or under-challenged or forced to skip from classes, but can choose courses to meet their individual progress. A forced separation into different levels of education no longer takes place.

Supporting and accompanying measures for the school system - IT and learning resources The work equipment with digital equipment and internet access for all learners is a prerequisite for access to information and knowledge society and active participation in this. The significant imbalance in favor of paper-based and non-network capable of providing learning materials is historically conditioned and provides a snapshot of the current development dar. We will change this ratio.

Digital Media Teaching material is made available under a free license. This simplifies the preparation of teachers to their own teaching materials. The creation of freely-usable materials by learners, teachers and others will be promoted through the country. The Pirate Party is committed to creating

the media skills of decision-makers, teachers and students to find their way into the digital world.

School culture School culture means to us the trust and partnership approach of all stakeholders: students, teachers, families and non-teaching staff. We care about the transformation of schools from mere learning spaces to real learning and living spaces, marked by democratization and equality. This must continue in the training of teachers are given more consideration. All the educational opportunities we will promote self-organization.

Equal funding of independent schools In state schools as well as those in private institutions must obtain in all fields the same promotion opportunities. Thus, even independent schools without school fees to be accessible.

Free lunch and school fruit scheme for Berlin A healthy and balanced diet is essential for all people. All should be regularly and indiscriminately adequate food offerings. Therefore we are committed to ensuring that all academic levels can enjoy a free hot lunch to all students. Furthermore, we also carry for all school levels, the one adopted by the EU Commission's School Fruit Scheme, so as to provide a nutritionally useful food supply. The schools is maximum autonomy in the implementation grant. The decision of the EU Commission for a Europe-wide school fruit scheme has been implemented in Germany so far only a few states (eg Saarland and Bremen). The EU takes 50

Language is the key to education The free access to information, knowledge and education is the prerequisite for life in our society. It is based on language skills. Each language is a key to culture, learning multiple languages expands the cultural horizon. The greater the linguistic competence, the easier the communication with others in society. Understanding and democratic participation in our country depend on the mastery of the German language. The previous education and integration policy has failed in this task.

Our approaches:

- The multilingual competence must be individually documented by a language passport. This also applies to languages that do not belong to the core subjects of the school. For this to be brought in outside experts or qualified native speakers.

- The language learning diary (see Berlin educational program of the Senate) shall not be conducted exclusively in German, but - if possible - also in the other languages spoken by the children.
- On the individual circumstances of learners cover is increasing.
- The training of teachers must also teach skills for teaching German as a second language.
- For the numerically appropriate native languages appropriately qualified teachers and educators for bilingual education are to train. Teaching qualifications from other countries must be more readily accepted.
- We will conduct a comprehensive pilot project for multilingual education in Berlin schools and kindergartens. For this purpose, specially trained teachers and teaching materials are provided. A network of participating in the pilot schools is necessary in order to exchange experiences and course content. Based on the established German first language is to learn as an everyday language.
- For information exchange and the production of special teaching aids should be used more to digital resources.
- In addition, we will expand the range of bi-and multilingual education in natural and social sciences and encourage appropriate projects of educational institutions consistently.
- It is by allowing everyone, regardless of their age and nationality or citizenship, to learn about local and state educational institutions at a high quality level of the German language as an everyday language.

Freely and critically study without a control study We emphasize the normal period and equivalent arrangements to enable the Berlin Higher Education Act, even at the universities more freedom and autonomy again before the financial pressure through the Senate. Thus in the context that the removal of the so-called pricing model for university contracts in Berlin and the change of management guidelines and laws that are tied to periods of study. We assume that the only way the number of successful academic degrees can be increased at universities in Berlin and the continued strong increase in the number of new students and freshmen in Berlin or applications can be managed.

Joint Roundtable on universities, public agencies, teachers, students and researchers It is a so-called long-term Roundtable incur as a public forum, the representatives of the legislature in Berlin (representatives of the House of Representatives, committees), the Senate and university representatives (members of boards of trustees) regularly invited to advise and exchange. It should here all status groups of universities together with universities and decision makers of the country to find a common platform.

Law Library for Berlin The Berlin PIRATE Act will create a library in Berlin. In the implementation we focus on the draft law of the German Library Association.